

Bonnie Fenster, Ph.D.
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EDUCATION AND TRAINING

UNDERGRADUATE:

1981	Hofstra University Hempstead, New York	B.A.	Psychology
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GRADUATE

1983	Hofstra University Hempstead, NY	M.A.	Psychology
1987	Hofstra University Hempstead, NY	Ph.D.	Applied Research and Evaluation

APPOINTMENTS AND POSITIONS

1985-1986 Psychological Consultant, Office of Educational Assessment, New York City Board of Education. Provided project management services for several large school-based field studies, including the training and supervision of field workers and the development of measurement instruments.

1987-1988 Evaluation Research Specialist, Queens Children's Psychiatric Center
Conducted evaluation research for hospital's Quality Assurance and Education departments.

1990-1994 Research Consultant, Magi Educational Services
Conducted program evaluations for several New York State Health Education Initiatives including Buffalo Health Department Demonstration Program, Family Life Education Centers, New York

State AIDS Regional Training Centers. Coordinated the White Plains Youth at Risk and Community Partnership.

- 1994-1999 Research Scientist II/Project Director, National Health Promotion Associates, Inc. Principle Investigator on 5 NHI funded grants, involving the development and dissemination of science-based innovations promoting health behavior and risk reduction. Responsible for the organization's institutional review board, project budgeting, recruitment of study participants, and managing project sub-contractors.
- 1999-2000 Program Reviewer, NREPP (National Registry of Effective Programs and Practices), evaluate alcohol, tobacco, drug, mental health, and violence prevention and intervention programs for SAMHSA.
- 2000-2002 Curriculum Writer, Bureau of Justice Assistance - develop a 13-lesson skills-based middle school level violence prevention curriculum and a 6-lesson skills-based elementary school level bullying prevention curriculum, *G.R.E.A.T. (Gang Resistance Education and Training)*.
- 2003-2005 Education consultant and curriculum writer for Court TV - develop middle and high school teacher and student resource guides for their documentaries and movies including *On Native Soil; Al Roker Investigates: Meth, Murder, Mayhem; Al Roker Investigates: Menace on Main Street; Guilt by Association; and Interrogation of Michael Crowe*.
- 2001-2013 Director of Research & Evaluation, Student Assistance Services Corp. Responsible for the overall scientific management of all county, state and federally funded research projects including design and analysis, measurement development, and data collection and management. Provide technical and evaluation assistance for the nationally recognized prevention programs, Project SUCCESS and the Residential Student Assistance Program.
- 2010- Present Program Reviewer, New York State Office of Alcoholism & Substance Abuse Services Evidence Based Panel that reviews prevention programs targeting adolescents for use in New York State facilities and schools
- 2014-present Behavioral Health & Wellness Group Executive Director

PEER REVIEWED ARTICLES

Wills TA, Bantum, E., Pokhrel, P., Maddock, J.E., Ainette, M.G., Morehouse, E. & Fenster, B. (in press) A Dual –Process Model of Early Substance Use: Tests in Two Diverse Populations of Adolescents. *Health Psychology*

Wills TA, Pokhrel P, Morehouse E, Fenster B. Behavioral and emotional regulation and adolescent substance use problems: a test of moderation effects in a dual-process model. *Psychol Addict Behav*. 2011 June;25(2):279-92

Morehouse, E.; Fenster, B., Vaughan, R.; Johnson, Roberts, K. (being prepared for submission) The Effectiveness of Project SUCCESS (Schools Using Coordinated Community Efforts to Strengthen Students) in a Regular Secondary School Setting.

Life Skills Training: Promoting Health and Personal Development (1999). Princeton, NJ: Princeton Health Press.

Gang Resistance Education and Training, G.R.E.A.T Curriculum (2000). National Institute of Justice, Office of Justice Programs, Department of Justice. Washington D.C.

RESEARCH SUPPORT

Prevention First-NY! Sub-Recipient Grant, New York State Office of Alcoholism and Substance Abuse Services

2011-2014

This project provides support to the Westchester county Coalition to reduce underage drinking among 9th-12th graders using evidence-based environmental strategies at the community level

Role: Project Evaluator

2H79SP013664

2006-2015

Westchester County Coalition for Drug and Alcohol Free Youth

This project provides support to the Westchester County Coalition to help reduce adolescent substance abuse.

Role: Project Evaluator

Westchester County Office of Stop DWI and Drug Abuse Prevention

2002-Present

This office provides a school based, educational drinking, drugging and driving prevention program (ROADD) to schools throughout Westchester County.

Role: Project Evaluator

5H79SP016047

2011-2014

Ardley Community Coalition Drug Free Community Program

This project provides support to the Ardsley Community Coalition to help reduce adolescent substance abuse.

Role: Project Evaluator

5H79SP015789

2009-2014

Croton Community Coalition Drug Free Community Program

This project provides support to the Croton Community Coalition to help reduce adolescent substance abuse.

Role: Project Evaluator

DA021856 Wills (PI)

2007-2009

The Project Success Model: Evaluation of a Tiered Intervention

This is a controlled trial testing school-based program designed to prevent onset and escalation of adolescent substance use.

Role: Project Coordinator

S184A020023 Morehouse (PI)

2002-2006

Grants to Reduce Alcohol Abuse

The goal of this project is to develop innovative and effective alcohol abuse prevention programs for secondary school students.

Role: Project Coordinator

2002-JN-FX -0052 Morehouse (PI)

2002-2003

The Drug Free Communities Support Program: Project FOCUS II

A project designed to reduce substance abuse and enhance collaboration and coordination of a prevention coalition in New Rochelle, New York.

Role: Project Evaluator

Westchester County Department of Health

2001-2003

Respect U

A contract project for the Westchester County Department of Health that involved the design, implementation, and evaluation of the effectiveness of a school-based tobacco prevention and cessation program for Westchester County adolescents.

Role: Co-Principal Investigator

R44 CA64023 Fenster (Co-PI)

1997-2000

NIH/NCI

Elementary School Smoking Prevention Program

An SBIR Phase II Grant testing the effectiveness of curriculum materials based on Botvin's Life Skills Training Model.

Role: Co-Principal Investigator

N44DA-9-5064 Fenster (PI)

NIH/NIDA

Disseminating Effective Dissemination Approaches

1999-2000

SBIR Phase 1 and Phase 2 contracts designed to determine the scientific, technical, and commercial merit and feasibility of a coordinated strategy for disseminating information and methods concerning effective drug abuse prevention approaches.

Role: Principal Investigator

R44DA12772-01 Fenster (PI)

NIH/NIDA

1999-2000

Life Skills Training Parent Component-Phase 1

The goal of this grant was to develop and test the feasibility of a parental component to a state of the art drug prevention program called Life Skills Training.

Role: Principal Investigator

